



## SCHEDULE OF EVENTS

### Friday, February 28, 2020

<b>8:00</b>	<b>Registration Opens</b>	<b>Illini Union 405</b>
		Illini Union 407
<b>8:45</b>	Opening Remarks by James Yoon	
<b>9:00 – 10:00</b>	<b>PLENARY</b> Silvina Montrul (University of Illinois at Urbana-Champaign) <i>Heritage Languages Across the Lifespan</i>	
<b>10:00 – 10:20</b>	<b>Coffee break</b>	<b>Illini Union 405</b>
	Illini Union 407	Illini Union 404
<b>10:20 – 10:50</b>	Patricia McDonough Indiana University <i>Seventy years of Thangal: Language change and preservation in a Northeast Indian tribe</i>	
<b>10:55 – 11:25</b>	Jeonghwa Cho University of Michigan <i>A Corpus Study of Agreement Errors in L2 Writing: The Effect of Language Background</i>	Alicia Brown University of Arizona <i>Present Tense variation and grammaticalization in southern Arizona: How far has the progressive progressed?</i>
<b>11:30 – 12:00</b>	Shannon Yee Wayne State University <i>Does a nouns-bias in children's vocabulary acquisition exist across languages of the world?</i>	Tetiana Tytko Ohio University <i>Suicide Markers in Online Communication: A case Study of Grad Student's Writing</i>
<b>12:05 – 12:35</b>	Eugenie Mainake Southern Illinois University <i>Non-Native English Speaker's Attitude toward Accent-Shift: A Case Study of Indonesian Students in the U.S</i>	Xiaolong Lu University of Arizona <i>A Study on the Diminutive Word tsa42 in the Xianning Dialect</i>
<b>12:35 – 2:00</b>	<b>Lunch (On your own)</b>	
	Illini Union 407	Illini Union 404
<b>2:00 – 2:30</b>	Joshua Linden Wayne State University <i>Contrastive Focus Capitalization: Nonstandard Usages of Capital Letters in Web-based English and their Capital-I Implications</i>	Kelly Bayas Pennsylvania State University <i>The role of L2 learner metalinguistic knowledge on the learning of the English resultative perfect</i>



	Illini Union 407	Illini Union 404
<b>2:35 – 3:05</b>	Pouya Vakili and Reda Mohammad Illinois State University <i>Identity between Promotion and Demotion: A corpus-based Analysis of Identity Markers in Research Articles</i>	Elizabeth Lozano UIUC <i>Attachment and Language Use in Donor-Conceived Adults Self-Narratives</i>
<b>3:05 – 3:25</b>	<b>Coffee break</b>	<b>Illini Union 405</b>
<b>3:25 – 3:55</b>	Jack Dempsey, Marissa Barlaz, and Kiel Christianson UIUC <i>Using Principle Component Analysis to Simplify Eye-Tracking Models: A Meta-Analysis Proposal</i>	Hizniye Isabella Boga Eberhard Karls Universität Tübingen <i>What is a Language? What is a Dialect? - Distinguishing between Close and Distant Romance (dialectal) Varieties</i>
<b>4:00 – 4:30</b>	Robin Turner UIUC <i>Linguistic Constructions of Agency in the Grassroots Political Movement</i>	
<b>4:30 – 4:40</b>	<b>Coffee break</b>	<b>Illini Union 405</b>
<b>4:40 – 5:40</b>	<b>PLENARY</b> Norma Mendoza-Denton (UCLA) <i>TBA</i>	
<b>7:00 – 9:00</b>		Illini Union 314B <b>RECEPTION</b>

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<b>8:00</b>	<b>Registration Opens</b>	<b>Illini Union 405</b>
		Illini Union 407
<b>9:00 – 10:00</b>	<b>PLENARY</b> Michele Diaz (Pennsylvania State University) <i>Neural and behavioral age-related differences in language production</i>	
<b>10:00 – 10:20</b>	<b>Coffee break</b>	<b>Illini Union 405</b>
	Illini Union 407	Illini Union 404
<b>10:20 – 10:50</b>	Delaney Wilson, Alison Gabriele, and Robert Fiorentino University of Kansas <i>The role of morphology and individual differences in the processing of regular and irregular verbs by native English speakers</i>	



Illini Union 407		Illini Union 404	
<b>10:55 – 11:25</b>	Tricia Thrasher UIUC <i>'I felt more at ease': How social virtual reality impacts L2 French learners' anxiety and oral production</i>	Seyyed Hatam Tamimi Sad and Ronnie Wilbur Purdue University <i>Comparing the syntax of spoken and signed language: Declaratives, interrogatives and negation in Arabic and an Iranian homesign</i>	
Illini Union 406			
<b>11:30 – 12:30</b>	<b>POSTER SESSION</b>		
<b>12:30 – 2:00</b>	<b>Lunch (On your own)</b>		
Illini Union 407		Illini Union 404	
<b>2:00 – 2:30</b>	Rachel Kimmach UIUC <i>Is German Sign Language (DGS) linguistically related to American Sign Language? (ASL): Evidence from YouTube Video Data using phonological analysis of sign production</i>	Minhee Kim University of Wisconsin-Madison <i>On the Role of Topic and Methodology: A Multi-Dimensional Analysis of Linguistic Variation in Research Articles</i>	
<b>2:35 – 3:05</b>	Charlotte Vanhecke University of Wisconsin-Madison <i>Stylistic and real-time dimensions of glottalization in Wisconsin English</i>	Zhi-Ling Lien UIUC <i>Effects of Parallelism on Chinese Word Segmentation</i>	
<b>3:05 – 3:25</b>	<b>Coffee break</b>		<b>Illini Union 405</b>
<b>3:25 – 3:55</b>	Mutasim Al-Deaibes Khalifa University <i>Gemination: weight or length? Evidence from Rural Jordanian Arabic</i>	Difei (Lynn) Zhang University of Wisconsin-Madison <i>Flipping Those Pages, Swiping That Screen: A corpus-based analysis of the digital transformation of the news register</i>	
<b>4:00 – 4:30</b>	Maria Heath University of Minnesota <i>No Need to Yell: A prosodic analysis of writing in all caps</i>	Hamideh Sadat Bagherzadeh University of Wisconsin-Milwaukee <i>The Acquisition of Persian Heritage Language as an Independent Variety in the US</i>	
<b>4:30 – 4:40</b>	<b>Coffee break</b>		<b>Illini Union 405</b>
<b>4:40 – 5:40</b>	<b>PLENARY</b>		
	Laura Colantoni (University of Toronto) <i>Acquisition of intonation: are children similar to adults?</i>		



**Poster Session**  
**Saturday, February 29, 2020**  
**11:30 – 12:30 PM**  
**Illini Union 406**

1. David Abugaber-Bowman University of Illinois at Chicago  
*Thinking (about grammar), fast and slow: Exploring per-learner variability via analysis methods from cognitive psychology*
2. Mashaël Algana Michigan State University  
*The intersection between Identity, Investment, and Socialization: A Case Study of an ESL Female Saudi Learner*
3. Maaly Al Omary University of Wisconsin - Milwaukee  
*Mechanism of Verbal Morphology among Heritage Arabic Children in the US*
4. Tomoko Oyama University of Illinois Urbana-Champaign  
*Effects of Discourse-Level Instruction on the Use of L2 English Present Perfect in Research Reports*
5. Susanne Pawlikowski Northeastern Illinois University  
*A Female President, now!: A multimodal discourse analysis of Kamala Harris's presidential announcement*
6. Daniel Puthawala The Ohio State University  
*Controlling for Incremental Parsing Effects with Rapid Serial Visual Presentation*
7. Anna Romaniuk University of Kentucky  
*Droga Pani Ministro: Feminine Professional Titles at Opposite Poles of the Formality Register*
8. Patrick Skeels University of California Davis  
*The Dynamics of Disagreement*