

ILLS 14

Language Variation & Change

IN THE 21ST CENTURY



Kirby Conrod

Swarthmore College



Gillian Lord

University of Florida



deandre miles-hercules

University of California
Santa Barbara



Maria Polinsky

University of Maryland

Presented by



**Department
of Linguistics**

Online

February 25-26 2022

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SCHEDULE OF EVENTS

Friday, February 25, 2022

All Times Listed are in Central Standard Time

All Plenary talks will be held in Room 1

8:30	ILLS Room 1 Open	
8:45 – 9:00	Opening Remarks by James Yoon	
9:00 – 10:00	PLENARY (Room 1)	
	Maria Polinsky	University of Maryland
	<i>All syntax is experimental</i>	
10:00 – 10:15	Coffee Break	
10:15 – 10:45	Room 1	Room 2
	Saja Albuarabi	Anu Pandey & Chaithra Puttaswamy
	University of Wisconsin Milwaukee	IIT Kanpur
	<i>Negative concord in Iraqi Arabic</i>	<i>Bidialectalism and extended diglossia in Kanauji native speakers</i>
10:50 – 11:20	Seulkee Park & Jong-Bok Kim	Alejandra Mella Casar, Magdalena Romera, & Gorka Elordieta
	Kyung Hee University	Universidad del País Vasco
	<i>English if (not)-stripping construction: A direct interpretation perspective</i>	<i>Sociophonetic variation in Cabuerniga Valley, Spain</i>
11:20 – 11:30	Coffee Break	
11:30 – 12:30	Poster Session (see list of poster presentations below; Room 1)	
12:30 – 1:30	Lunch (Gathertown open for socializing)	
	Room 1	Room 2
1:30 – 2:00	Seyyed Hatam Tamimi & Ronnie Wilbur	Hye Min Yoon
	Purdue University	Emory University
	<i>Clausal complementation in a homesign system: The case of interrogatives</i>	<i>Short-term abdominal breath-control and L2 word learning</i>
2:05 – 2:35	Jason Smith	Tommy Pieterse
	Michigan State University	Radboud University
	<i>Island violations and resumption in Mende: A mixed story</i>	<i>Quantifying the use of African-American English on Twitter</i>
2:40 – 3:10	Matthew Czuba	Yongqing Ye & Adam Barnhardt
	UCLA	Michigan State University
	<i>Towards a syntax-semantics of Tense, aspect, and negation in Dschang</i>	<i>Tracking language change during a pandemic: Continuous remote data collection in the MI diaries project</i>

3:10 – 3:30	Coffee Break	
3:30 – 4:30	PLENARY (Room 1) Kirby Conrod. <i>feral grammars: syntactic variation into social meaning</i>	Swarthmore College

Saturday, February 26, 2022

All Times Listed are in Central Standard Time

8:30 – 9:00	ILLS Room 1 Zoom Room Open	
9:00 – 10:00	PLENARY (Room 1) deandre miles-hercules <i>Interrogating identity and culturing intersectionality in the scholarship of language</i>	University of California Santa Barbara
10:00 – 10:15	Coffee Break	
10:15 – 10:45	Room 1	Room 2
	Vasiliki Rizou, Maria Martynova, Onur Özsoy, Natalia Gagarina, Luka Szucsich & Artemis Alexiadou Humboldt University & ZAS <i>More or less definite: How heritage speakers of Greek, Russian and Turkish in Germany and the US express (in)definiteness</i>	Hülya Mısıır Middle East Technical University <i>A multimodal corpora-assisted approach to young adult influencers' translanguaging practice on social media</i>
10:50 – 11:20	Yvette Bandin University of Illinois Urbana Champaign <i>Copula selection with adjectives in Spanish second language learners and heritage speakers</i>	Matthew Angel University of Illinois Urbana Champaign <i>Textese as a dialect: Why texting isn't destroying literacy</i>
11:20 – 12:30	Lunch (Gathertown open for socializing)	
	Room 1	Room 2
12:30 – 1:00	Jonathan Pye University of Illinois Urbana Champaign <i>Discombobulating Sofia Vergara: The ideological function of accent in chat show discourse</i>	Juan Acevedo Illinois State University <i>An action research study on the use of flipped learning in a Spanish as a foreign language class</i>
1:05 – 1:35	Laura D. Cummings Ruiz & Wendy Lopez University of Illinois Urbana Champaign <i>Comparing rhotic productions of English-Spanish bilinguals in the Midwest</i>	Sara Saez Fajardo University of Illinois Urbana Champaign <i>Elicited imitation tasks as equitable proficiency tests: Their efficiency on HS and L2 learners</i>

1:40 – 2:10	Jhuanna Marie Manuel & Mildred Go Central Escolar University <i>Forms and functions of code switching in marketing cosmetic products: Implications to the teaching of purposive</i>	Rong Ren Arizona State University <i>A preliminary study to explore English speakers' speech change under interlocutors' nativeness</i>
2:10 – 2:30	Coffee Break	
2:30 – 3:30	PLENARY (Room 1) Gillian Lord <i>Pedagogical materials as agents of change</i>	University of Florida

Poster Session
Friday February 25, 11:30 AM – 12:30 PM
Room 1

1. Eirini Ploumidi, University of Crete, *Contiguity-driven cluster reductions in atypical child Greek: A constraint-based analysis*
2. Ryan Dekker, Arizona State University, *“Southern accent” features in the local news in both the deep south and southern periphery: Comparing Meridian, Mississippi to Tallahassee*
3. Jacob Rigal, University of Northern Iowa, *Doing corpus pragmatics: Variations in speech acts performed and implicatures flouted in a new corpus of academic English*
4. Seyyed Hatam Tamimi Sad & Ronnie Wilbur, Purdue University, *Relativization strategies in a homesign language*
5. Roser Giménez García, Universitat de Barcelona, *Variation in a longitudinal teenager corpus for forensic linguistic purposes*
6. Noah Elkins, UCLA, *The innovation of anti possessives from nominalizers: The view from Mam*
7. Natàlia Server Benetó, The Ohio State University, *From spoken to sung speech: Speech adaptation of seseo and differentiation in Rosalía*
8. Daniil M. Ozernyi, Northwestern University, *On some linguistic aspects of the Duolingo app*